

Colonial Beach New Teacher Mentor Program-Year 1

September 18	Classroom Management	Clint Runyan & Mary Fisher
	Teacher to Home Communication	Mary Whitley
October 16	School Law	Dr. Teresa Caldwell
November 20	Special Education	Dr. Mary Runnells
December 18	Curriculum and Pacing Guides	Kathleen Beane
January 22	Differentiation of Instruction	Dr. Harriet Dawson
February 12	Reflections and Social	Mary B. Whitley
March 19	Assessment and Student Growth	Dr. Donna Power
April 16	Teacher Evaluation	Clint Runyan
May 21	Standards of Learning & AMO	Mary B. Whitley
June tbd	End of Year Celebration	Dr. Power, Mr. Runyan, Ms Fisher

NOTE: Mary Whitley will be available (in the library conference room) on the days of the meetings for any support, discussions, questions, etc.

Additional Assignments:

- Each new teacher will observe three other teachers (at any grade level). A summative evaluation of each visit will be shared with the mentor group.
- Each new teacher will be videotaped by their mentor teacher and review the tape with his/her building principal and the superintendent.
- Prepare with your group a 10 minute presentation/activity on *Twenty First Century Skills*. The presentation should cover any 3 chapters of the book.
- Read and discuss: *The First Days of School* and *Teach Like Your Hair's on Fire*.

Peer Observation Periods:

- November 5th -December 15th
- March 1-March 30th

Meeting Agenda:

- Q & A /Sharing Time 30 mins.
- Presentation 45 mins.
- Book Activity 15 mins.
- Next Meeting Assignment & Topic

Colonial Beach New Teacher Mentor Program-Year 2

August	School Division Vision and Goals	Dr. Power & Mr. Trivett
	Technology, Smart Board, & Power School	Bev Horner
	Get to Know Your Mentor-Plan the Program	Mary B. Whitley
September	New Year-New Goals	Mary B. Whitley
February	Reflections and Social	Mary B. Whitley

Possible Topics:

- School Law
- Parent Teacher Communication
- Special Education
- Curriculum & Pacing Guides
- Classroom Management/Discipline
- Differentiation of Instruction
- Assessment and Student Growth
- Teacher Evaluation
- SOLs and AYP

June	End of Year Celebration	Mary B. Whitley
------	-------------------------	-----------------

Additional Assignments:

- Each teacher will observe three other teachers (at any grade level) for a total of six observations. A summative evaluation of each visit will be shared with the mentor group.
- Each teacher will be videotaped by their mentor teacher and review the tape with your building principal and the superintendent.
- Prepare with your group a 10 minute presentation/activity on one of the 3 selected teacher books that will be provided (*Teach Like Your Hair's on Fire*, *When Teaching Gets Tough*, *Teaching with the Brain in Mind*). The presentation should cover any 3 chapters of the book.

Peer Observation Periods:

- November 5th -December 15th
- March 1-March 30th

Meeting Agenda:

- Q & A /Sharing Time 30 mins.
- Presentation 45 mins.
- Book Activity 15 mins.
- Next Meeting Assignment & Topic